



# Gifted Eligibility, Screening and Testing Procedure

Grades 6-12

2019-2020

## Have More Questions?

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In addition, use  
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## CSD Gifted Services Mission

The mission of the Gifted Program is to work directly with students and faculty designing instruction and creating a supportive school environment to meet the intellectual, academic, social, emotional, and motivational needs of gifted and high-ability learners.

## CSD Gifted Services Goals

- Ensure equitable access to appropriate services for all gifted learners by using the student identification process and measures defined by Georgia Board of Education policy, employing assessment of multiple-criteria (mental ability, achievement, creativity, and motivation).
- Continually use a variety of data to assess student progress and identify student needs.
- Employ differentiated curricula and research-based instructional practices to address the range of needs of gifted learners, including critical and creative thinking, problem-solving activities, and social and self-awareness.
- Provide services that are comprehensive, structured, sequenced, and appropriately challenging to meet the demonstrated needs of K-12 gifted learners.
- Provide ongoing professional learning for school personnel annually in regards to the nature and needs of gifted learners and appropriate instructional strategies and curricula.

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## Screening and Testing Process in CSD

### Mental Ability:

Cognitive Abilities Test(CogAT)

All 6th grade students participate in the administration of the CogAT. If necessary, students in grades 8-12 can retake the CogAT as part of their evaluation process.

### Achievement:

Measures of Academic Progress Test (MAP)

The MAP is taken at least twice a year in Mathematics and English/Language Arts for grades 6-10. Students in grades 11-12 may use PSAT or SAT scores.

### Creativity:

Torrance Tests of Creative Thinking (TTCT)

The TTCT is taken by students who have been referred for gifted services AND have a qualifying Mental Ability or Achievement Score.

### Motivation:

Gifted Evaluation Scales will be filled out by a minimum of two teachers who have worked with the

## How to Qualify (Eligibility Criteria)

The following provides information on the required assessment scores to qualify for gifted services in the state of Georgia.

**Option A:** student must have qualifying score in both Mental Ability AND Achievement categories

**Mental Ability:** Grades 3-12  $\geq$  96th %tile composite score on a Nationally aged normed Mental ability test.

**Achievement:** Grades K-12  $\geq$  90th %tile total reading, total Math or Complete Battery on Nationally normed achievement test

**Creativity:** Evaluation data required

**Motivation:** Evaluation data required

**Option B:** Student must qualify in 3 or 4 categories

**Mental Ability:** Grades K-12  $\geq$  96th %tile OR appropriate component score on a Nationally age normed Mental ability test.

**Achievement:** Grades K-12  $\geq$  90th %tile total reading, total Math or Complete Battery on Nationally normed achievement test

**Creativity:** Grades K-12  $\geq$  90th %tile on composite score on a Nationally age normed Creativity test; Rating scales used to qualify student creativity must equate to the 90th percentile.

**Motivation:** Grades K-12: rating scales used to qualify student creativity must equate to the 90th percentile;

## Gifted Services Provided

Identified students with parental consent will receive a minimum of 5 segments of gifted service per week or the yearly equivalent. Service models in CSD currently include:

- Resource service (6-8)
- Cluster grouping (6-10)
- Collaborative teaching (6-10)
- Advanced content (6-12)
- Directed study (9-12)

Service is need-based, so not every student will participate in every service delivery model. Efforts will be made to match student's learning needs and interests (as documented by assessment results) to available programming options.

## If your student...

- Has an IEP or 504 plan, they can still receive all accommodations outlined in their learning plan, in addition to extensions and services offered to gifted eligible students.
- Is an English Language Learner, they will continue to receive support from an ELL liaison. In addition, the directed study is an excellent way for

student in the past year. The highest of the two ratings will be given as the student's score		them to receive support on a topic most interesting to them.
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